## LA CLASE DE ESPAÑOL

### 2019-2020 SPANISH LEVEL II SYLLABUS

con el señor Ascencio.

### THE PATHWAY TO LANGUAGE PROFICIENCY

Novice Low Novice Mid Novice High

Intermediate Low Intermediate Mid Intermediate High

1- At a NOVICE HIGH level (end of the year) students should be able to write in phrases/full sentences using familiar vocabulary and topics. They should be able to identify keywords and main ideas from text and audio. Most INTERACTION in Spanish will be planned and mostly memorized.

### 2. Course description

In this class, we will learn Spanish through storytelling, novels, songs, movies, current events, and more. There is no textbook, but that doesn't mean there is no PLAN. You will be expected to read, listen, and respond in Spanish to show engagement and commitment to the learning process.

TUNE IN. RESIST DISTRACTION.

Our goal will be to acquire Spanish language. "Acquiring" a language is very different than "learning" a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. Therefore, almost all of our class time will be spent using Spanish-not using English to talk about Spanish--and the focus will be on listening and reading instead of speaking and writing. Those skills will come naturally as you take in more and more Spanish by listening and reading, but they will not be a major focus of the course. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each week.

### 3. Grades

Listening and Reading: 30%

Writing and speaking: 20%

Interactive Notebook / Interpersonal communication \*: 25% Tests, quizzes and projects: 25%

### 4. What do I bring to class?

- A Spiral notebook. 8 1/2" x 11", 1 Subject
- Scissors.
- A pen or/and pencil.
- Glue stick.

### 5. missed work

When you are absent, it is your responsibility to make up any work that you miss. For each day that you are absent, you will have one day to make up the assignment. For example, if you miss two days of class, you have two days to work on missed assignments and turn them in for credit. If you miss notes, you will need to get them from a classmate. We can review missed instruction together.

### 6. late work

Late work will be accepted in person and electronically for five days after the due date. \* The grade will be adjusted accordingly:

On time: full credit

1 day late: -10% 2 days late: -15%

3 days late: -20%

4 days late: -25%

5 days late: -30%



### 7. Classroom Expectations

in session.

### Respect yourself, others, and property in room.

You must, at all times, treat everyone and everything in this room with respect. I expect you to respect students, guests, books, desks, me, and everything else in the classroom. In return, you should expect to be treated with respect. We will have discussions where people have different opinions. It will be one of your challenges this year to learn to respect others for their beliefs and values although you may not agree with them.

# **person.** When someone is talking you should be quiet and listen. There will be times when you are presenting and others will be expected to listen to you as well. In addition, when it is time to work in class, I

Do not disturb the learning/teaching process of any

as well. In addition, when it is time to work in class, I expect that you will be working on the assignment for this class and not for other classes. This also means **no distractions for yourself**: please do not have your cellphone or any other electronics on while classes are

You are responsible for your own actions. You are expected to turn in your homework, come to class prepared and be ready to learn. Also, you are expected to complete your own work- this means there will be no tolerance for copying, cheating or plagiarizing work.

### The A student:

- 1) Consistently interacts with all members of the class community
- 2) Leads and assists group work
- 3) Almost never uses English in discussions or group activities
- 4) Asks questions only in Spanish
- 5) Is prepared 100% of the time

### The B student:

- 1) Shows willingness to participate
- 2) Cooperates fully in discussions and group activities and may lead
- 3) Answers readily when called upon
- 4) Elaborates somewhat on answers; more than three-word answers
- 5) Is prepared 85% of the time

### The C student:

- 1) Participates passively (when called on in class)
- 2) Tends to use English
- 3) Gives one to three words answers
- 4) Is prepared 70% of the time

### The D student:

- 1) Participates unwillingly
- 2) Speaks mostly English in discussions and small group activities
- 3) Generally does not cooperate in group activities
- 4) Makes no effort to correct errors
- 5) Is prepared 60% of the time
- 6) Does not regularly attend tutoring

#### The F student:

- 1) Is unable to answer when called upon in class or refuses to answer
- 2) Disrupts other students' learning
- 3) Rarely participates
- 4) Is disrespectful of other students and instructor
- 5) Constantly speaks in English
- 6) Does not hand in work
- 7) Does not attend tutoring

### What to expect for each Quarter?

- <u>1. Warm-Up</u> –Everyday, upon entering class, you will begin work on a warm-up which is a short assignment that is to be written in your **interactive notebook**.
- 2. Quizzes one quiz every Friday.
- <u>3. Projects</u> Every quarter we will have one or two projects, these will also count as test grades and involve presentation format in which the student will speak in Spanish in front of the class in a group setting.
- 4. Computer Lab we will go to the computer lab usually once a week to practice Spanish, this is a daily grade.

### \*Interpersonal Communication:

This grade is given for your overall effort to promote a healthy learning environment. This grade directly deals with how much you use Spanish in the class and are active in class and group activities.

### \*Interactive notebook.

This grade directly deals with how well organized, neat and complete you keep your notebook, this includes notes, assignments, drawing and coloring.

Tutoring is available every Monday from 4:00 to 5:30 PM